Case Studies by AAY therapy for Mental Retardation

Child Name: Mohm. zuber Location: Kota, Rajasthan, India Age at Pre-treatment: 14 years Diagnosis: Mental Retardation

Pretreatment evaluation – Aug 4th, 1997

All milestones were well with in normal in case of Mohm. Zuber. He was not able to perform his day-to-day activities in form of self-help skills (Brushing, eating, dressing, undressing etc.). Zuber was not able to adust with peer age group and was very poor in school performance. He had poor place and time orientation. His I.Q. was 57 and S.Q was 64. (Reports are given below)

A SPECT brain was not carried out because this facility was not available at Jaipur, India at that time.

Supplementing with AAY therapy:

We put her on **AAY therapy** developed by AAY centre after 25 years of research, which was administered as per guidelines to her on regular basis. Close monitoring was done. Once she was comfortable with the the therapy protocol, a training model was developed for her to observe improvements in her regular day-to-day working.

Post treatment evaluation (Dec. 2nd, 1998 – 13 months later)

After completion of 13 months of therapy, we compared Mohm. Zuber pre-treatment evaluation to current and his parents were very happy with his progress and performance while he was on AAY therapy.

He can do all his day-to-day activities in form of self-help skills (Brushing, eating, dressing, undressing etc.). He can now well adjusted with peer age group. His school performance has improved significantly. His repeat I.Q was 84. (Reports are given below)

I.Q. REPORT BEFORE STARTING THE AAY THERAPY

Dr. Madhu Nijhawan **RESIDENCE :-**उा० मधु तिझावत M.8.8.S. , M.D. , F.I.P.S. 2 Ka 17, एम. बी. बी एस., एम. डी, Associate Professor Dept, of Psychiatry Jawahar Nagar, JAIPUR एफ. आई. पी. एस S M S Medical College, JAIPUR निवास :-उपावार्य, मनोचिकित्सा विभाग AND 2 क 17, **Consultant Psychiatrist** एस एम एस मेडीकल कालेज, जयपुर जवाहर नगर, जयपुर Psychiatric Centre, JAIPUR एवम मस्तिष्क एवं मानसिक रोग विशेषज्ञ, Phone : Hosp. 43737 मनोचिकित्सा केन्द्र, Resi. -602556 जनता कालोनी, जयपुर (राज.) 653991 NOT VALID FOR MEDICO LEGAL PURPOSES Dated 51197 Py- Dr. Sunit K Bupta. Master. Mohd Juter Age 1432 DOD 9/10/ 83 LEFT HAMDED CHILD on Autometry - mild IN Learny loss (R) side mid pequercia: Speech_ unclear. Detainer pollons + spillan natures Temper ton mins f. do a not obey socie norms. Self help shill - in dependent except combing toir + perhold dependent fr fothing. Delet on USANGet And Sorright am Good Inton DSJ Li monte the is 81/201000 Level of intellectual Junch ming. social Aje 930 52 64. mild month subnormality. (F) - Omita)

I.Q. REPORT AFTER COMPLETION OF 13 MONTHS OF AAY THERAPY

J. S. Varma M.A., D.M. S.P. (NIMHANS) D.G.P., F.I.A.C.P. CLINICAL PSYCHOLOGIST Residence [.] 7 च 4, Jawahar Nagar Jaipur - 302004 Mrs. K. S. Maithreye M.A., D.M.S.P. (NIMHANS) F.I.A C.P. CLINICAL PSYCHOLOGIST

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Psychological Repsit of Massies nubinnud Jubies. Mossies nucleonmud Jubies aged the years was examined psychologically on 3-6.98. Stomfol - Binet & propoedsive maisories resis were almonistreade to him. On these cognitive resis his mental Age is 12 years & 9.4. 18 84 mental Age is 12 years & 9.4. 18 84 This pris him in the category of Amorph Profile Shows that his assimetical k performance on abstract frems are much belies that his performance of verbal stimuli. Speech is also slightly shows features of Stuttering. Needs speech twenty. Mental Age 2 12 years. 9.4. 284. Category - 2 Bordergone. Willy.

Case Studies by AAY therapy for Mental Retardation

Child Name: Ali Asgar Location: Udaipur, India Age at Pre-treatment: 10 years Diagnosis: Mental Retardation

Pretreatment evaluation – Dec 16th, 1994

All milestones usually reached usually in case of a regular child were grossly delayed in case of Ali Asgar. He was not able to perform his day-to-day activities in form of self-help skills (Brushing, eating, dressing, undressing etc.). The child is irritable and restless. He had poor place and time orientation. No Social help skills had been developed. His speech have developed completely but not clear and very difficult to understandable. He can walk and run but not normally. He did not have the capability to grasp things related to preschool performance (body parts, animal recognition etc.) and thise was no sign of performing any extracurricular activities. He is attending school but has not learnt any thing so far. Toilet and bowel control was normal.

A SPECT brain was not carried out because this facility was not available at Jaipur, India at that time.

Supplementing with AAY therapy:

We put her on **AAY therapy** developed by AAY centre after 25 years of research, which was administered as per guidelines to her on regular basis. Close monitoring was done. Once she was comfortable with the the therapy protocol, a training model was developed for her to observe improvements in her regular day-to-day working.

Post treatment evaluation (Nov 1st, 1995 – 12 months later)

After completion of 12 months of therapy, we compared Ali asgar pre-treatment evaluation to current and his parents were very happy with his progress and performance while he was on the AAY therapy.

He can do all his day-to-day activities in form of self-help skills (Brushing, eating, dressing, undressing etc.). The irritability and restlessness have reduced significantly. His place and time orientation have improved a lot. He started mixing with peer age group and well adjusted with them. The clarity of speech have improved significantly and about 70% of speech is well understandable. Walking and running is almost normal. He learn all preschool items (body parts, animal recognition, colours, shapes etc.). He have started taking interested in drawing. In school he has learnt alphabet and 1-50 numbers (pronounciation, recognition and writing)

Pre Treatment

Post treatment



Ali Asgar

A REPORT AFTER COMPLETION OF 3 MONTH THERAPY

अमी असगर 510 सज्जाद हरने SITY STOT prescribe treat ment of on forces of ment में रहालय मेर कार है। - पराम्भ के नाल्दी सो जाता भा पान्तु अक तीर जम ही लेगाहै। 2 -भानाखेक पहाले में पहले भी आमिता कामी शाना लाभावहै। 3-हत्त नका मेरिका भी हिका यत गही है। Y-हरे जगह कम पहलानता का आज राक लाह केख कह. 5. भहतान लोना है। रामय का अमास खिर्फ दिन व रात में जयादा नहीं जानता-6-त्यन्हार में पहने की अमेहा खुण्णार हुआर . | =21757 तर 7. अग्रमी मोली क अस्त के साम ही रहता ह विती भी अध्या का दाना नाता देसा भकोत भको मे 8-MININ TOJ. GUITE) ानाग्रता में खुल्लर कम ले रहा है स्वयणि धक्को द 9-हिला मात्रा में कहतर है। अधरित वात्यु को प्रती जानने की को हिहा आता मधवा किली पर्या किरोक को प्यानसित्तिन्न) 10 -किसी semand की इति न कारे पर परेस प्रत करि के लिये निह किया काला भा आत सोडा (नमफाने पट स्त माना है। अन्धाती दी सहावन उरता है। 11-Munery में जुन जिलात है उतानी काने भी तरह भार (हती हे वह करो कारक सताना है) 12 -रकल आभी तक मही भोगम शरम किया ही. 15-

कोलने-पालने हनका मिन्द्र प्रात्नी कार हुआ है. तका घर seulence जोलने की कोत्ति है कार्मी-कार्म कार भी घरी कार लेता है। 15-15. La H' End end H and wie H gue Abnowning.

A REPORT FROM FATHIS AFTER COMPLETION OF 12 MONTH OF THERAPY

4 फाईल ज: 2. 3ाली अतगर पत्र श्री संडमाद इत्में उ हिनोंदु 112/94 से चल रहे आपने उपचार से होने परिवर्ताः JUT(M :-मारीहित परिवर्तन (3.7) वजन में पहले अपेशा वहुत घ्रह्त इर अणीत दिनाद 26.6.95 को वजन 19 5 थी जो का किसेंड 1711/95 को 22.5 हो भाग The de steming) it gives st 91-3 (317) Muscle में ताफत कहत जम है अधात हार्बो की पवड़ बहुत जमजार है नजगीठ वरी हरी में खुष्पा नहीं है 5 F fution (A) Geotere transle to of the 20197 & 語 रेगमाका राह्ले के हवा मजले भा 15 मानसिक घंटेरनंतन 317 - 21 21 में वानू की आप के लिये पहुंगी und sind fin and son con & में बहुत का सुड परिषतेऽ a little ago int 2101 3:-1. मेंह हाथ रवक (भो लोगा हे परन्त जोइलागा-२ का में - हार वही प्री पाला हे -२ - अस त्वेश करता हे पत्नु खुरव हल्छ - (7E) 17 3) (IT A) ET 3. Jour - Furt & raid & all sist.

श सा च तिहा रनद्वांग हो गमा है के उत्ता की गान M-JE MADY रेलेल सकता ह 1- 50 कि 19 मकता है व कोहनाठ (गरत) hirald Ć 2 7 m 46 1997 & A MID 199710 31 D -E ago an alteration of fore 3, TIT WHIT E-जिसे के लाश मिल का रखेलरे का प्राप्त F-अतिर पान्द उक्ताने पर गुमल हो ना गर fronounceolions 270/01 of El Gr-Com mize नहीं ते पाता है। Price and institution · maily उत्तानिये के लीगी में एक वियम (रबत) -सदी युरु होते ही जब घर से द्वच पीकर स्कूल जाता है ता रास्ते में हवा ज्यांन पर स्कूल में जान के बाद हल्की सी खाँसी आने पर आचकतर उल्टी कर जेता हैं यर पर रहने पर यह जिन्हायत नहीं हुई हो